2021-2022

***Early Childhood Education II***

**Teacher:**

### Mrs. Niya Marilla – Room 1262

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770-388-5677 ext.31152

Instagram-marillaeceandalumni

Tutoring-Thursdays only

**Course Description**:

Early Childhood Education II is the second course in the Early Childhood Care and Education pathway and further prepares the student for employment in early childhood care and education services. The course provides a history of education, licensing and accreditation requirements, and foundations of basic observations, and foundations of basic observation practices and applications. Early childhood care, education, and development issues are also addressed and include health, safety, and nutrition education; certification in CPR/First Aid/Fire Safety; information about child abuse and neglect; symptoms and prevention of major childhood illnesses and diseases; and prevention and control of communicable illnesses.

## **Course Structure:**

The course material will be delivered in a variety of teaching methods which includes, lecture, discussion, activity, research, projects, or lab-based work.

**Required Reading**

Located on Its learning

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| Infinite Campus Instructions: This link will direct parents and guardians to the RCPS portal instruction page.[Infinite Campus Parent Portal - Rockdale County Public Schools (rockdaleschools.org)](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.rockdaleschools.org%2Fdepartments%2Ftechnology%2Fadministrative_technology%2Finfinite_campus_parent_portal&data=04%7C01%7Cnmarilla%40rockdale.k12.ga.us%7Cc9fca2d5da684ecf157a08d952051f75%7Cbfd25eb83dfc4e5cadabad073f23ac72%7C1%7C0%7C637631004222878615%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=rhBaRCRHYRwtJ6ZNHd2aj4MfmicHhCIOHLVx%2B%2Fb1hYw%3D&reserved=0) |

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# **Topic Outline/Schedule:**

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| ET-ECEII-1 Demonstrate employability skills required by business and industry.  |
| ET-ECEII-2 Describe the evolution of the roles and expectations of American early childhood educators and the children they teach.  |

ET-ECEII-3 Analyze techniques for observing intellectual, physical, and behavioral development of children. ET-ECEII-4 Recognize, identify, and explore accommodations for children with exceptional needs. ET-ECEII-5 Identify nutrition and food-safety principles for optimal child wellness. ET-ECEII-6 Provide a safe environment for children. ET-ECEII-7 Provide a healthy environment by applying procedures to reduce the infectious process for children in classrooms. ET-ECEII-8 Identify the component elements of the communicable illness process. ET-ECEII-9 Identify types of characteristics of child abuse and neglect.ET-ECEII-10 Research and obtain industry required safety certifications. ET- ECEII-11 Analyze licensing and accreditation standards in Georgia and the United States.  |

**\*This school year you will experience a variety of hands-on projects, develop research papers, create a professional portfolio, and spend time in the lab with children. You will also complete a number of assignments individually, as well as with other classmates. Please feel free to email me if you have concerns or questions about the standards or assignments. I am here to support you in your journey as you explore early childhood education.**

**Grading Criteria**:

* Progressive Assessments 65% - Summative Assessments 35%

Lab Tests

Classwork Projects

Quizzes Research Papers

1. **Lab Grades**: You will have a variety of activities to perform in the pre-k lab. Details of each project will be given at a later date. (Examples – bulletin boards, lesson plans, creating appropriate classroom environments for children, playground safety, etc.) If you miss LAB it is your responsibility to make up this lab grade.

 **Attendance**: Remember make-up work can only be done for an excused absence and must be complete within 5 **days** of that absence. **Missing assignments will not be accepted after the first week it was assigned.**  It is *your* responsibility to gather any missing assignments.

**Participation:**

Students will be responsible for a variety of tasks and assignments during this course. Students who are disruptive, off task, on their phones, disrespectful, have a poor attitude, misuse technology, unwilling to work, or frequently absent will affect their grade. You are responsible for the grade you earn.

**Classroom Expectations:** As a member of the Early Childhood Education Class you will be held responsible for all work and conduct within the class. Students are to be role models to the preschool students in and outside of class. Therefore, I expect integrity from each student.

**Misbehavior Consequences**:

If a student fails to follow classroom rules and expectations, then the following consequence sequence will occur.

**Consequences**

1. Verbal Warning

2. 30-minute Detention & Parent Phone Call

3. Administrative Referral

**Academic Honesty Policy and Rule Violation:**  A student shall not cheat on any assignments, including tests, examinations, projects, homework, Capstone, or reports by giving or receiving unauthorized assistance or be involved in plagiarism or other acts of academic dishonesty.  See RCPS Student Handbook, Rule 21. **Any student caught cheating will receive a zero for that assignment.**

**B.** **Projects**: Projects for this year will be done in the classroom and unfinished work will be completed at home before the due date**.** All projects will be typed, unless otherwise notified. If a student works on the project during class on the date the project is due, points will be deducted!

 **Late Work:** Late work is subject to the policies and procedures set forth by RCA. After 5 academic days late work will no longer be accepted. Points will be deducted for each day the assignment is late depending on the nature of the assignment.

 **Missing Class/Assignments:**  When absent, the **student** is responsible for all work and assignments covered in class and should check with the teacher to see what work needs to be made up. If students turn in assignments late the Late Work Policy applies.

1. **Student Non-Discrimination Policy:** The Rockdale County Board of Education (“Board”) desires that all students receive the benefit of an adequate education.  With this view in mind, the Board prohibits unlawful discrimination against students because of race, color, national origin, sex, religion, age, or disability, or other protected group status or activity (e.g. opposition to prohibited discrimination or participation in the statutory complaint process) in its programs and activities or employment in its programs or activities.  In keeping with this commitment, the Board will not tolerate harassment, discrimination, or other unlawful treatment of its students.  As set forth herein, the Board designates the following employee of Rockdale County Public Schools (“District”) to handle inquiries regarding the District's non-discrimination policies: Executive Director for Support Services - Rockdale County Public Schools - 954 North Main Street Conyers, Georgia 30012 T: (770) 483-4713 <http://portal.rockdale.k12.ga.us/about/ss/Pages/default.aspx>

## **Statement of Academic Integrity**

The Rockdale County Public Schools Parent/Student handbook explicitly states that “a student shall not cheat on tests, examinations, projects, homework, or reports by giving or receiving unauthorized assistance nor be involved in plagiarism or other acts of academic dishonesty.” In an effort to assure that this standard is fully understood by all parties, we have discussed the full expectations enumerated in this rule. We have discussed what constitutes cheating, giving, and receiving assistance on various types of assignments.

Plagiarism is ‘the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one’s own original work” (www.dictionaryreference.com). Plagiarism is completely unacceptable at all levels and in any quantity. In effort to avoid unintentional plagiarism, large amounts of class time are dedicated to the proper citation of a variety of sources in various media. Writer’s reference materials are also available to assist with the proper citation and documentation of all source materials for any type of assignment. Any assignment which is plagiarized or contains plagiarism, is copied off of another student, or is allowed to be copied by another student will receive zero credit. Students may also be referred for additional disciplinary action depending on the severity and frequency of the offence(s).

Please sign below as an indication that you have read the above rules and standards.

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Return this portion of your syllabus to Mrs. Marilla (Keep the first 3 pages in your notebook.)

Period:

2021-2022 *Parent Permission Form*

**Photos/Videos:** On occasion, pictures and/or videos will be taken of students and their participation in activities and projects. *Parents must contact me if this is not acceptable for their child*. ***Signing this syllabus signifies parental acceptance of their student possibly being captured on film for digital scrapbook (website) or program marketing purposes.***

I know you are all eager to begin. With everyone’s help and determination we will have a successful year learning about children. If you or your parents have questions regarding our preschool or expectations, please do not hesitate to ask. ***By signing this syllabus, you are signifying that both student and parent/guardian have read the syllabus and accept the responsibilities and requirements of the RCA Early Childhood Education program.***

**Sincerely,**

**Mrs. Marilla**

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Parent Contact Number Student’s Printed Name

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Parent signature Date Student signature Date

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Parent email Student’s email