***Early Childhood Education III***

2021-2022

**Administrative:**

###  Grade Level: 11th-12th

##  Teacher: Mrs. Niya Marilla – Room 1262

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 Tutoring-Thursdays only

**Course Description**: Early Childhood Education III is the third course in the Early Childhood Care and Education pathway. The course provides in-depth study of early brain development and its implications for early learning, appropriate technology integration, and developmentally appropriate parenting and child guidance trends. Also addressed are collaborative parent/teacher/child relationships and guidance, child directed play, the changing dynamics of family culture and diversity, the causes and effects of stress on young children, and infant nutrition.

## **Course Structure:**

\*The course material will be delivered in a variety of teaching methods which includes, lecture, discussion, activity, individual research, or lab-based work.

Infinite Campus Instructions: This link will direct parents and guardians to the RCPS portal instruction page.

[Infinite Campus Parent Portal - Rockdale County Public Schools (rockdaleschools.org)](https://nam04.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.rockdaleschools.org%2Fdepartments%2Ftechnology%2Fadministrative_technology%2Finfinite_campus_parent_portal&data=04%7C01%7Cnmarilla%40rockdale.k12.ga.us%7Cc9fca2d5da684ecf157a08d952051f75%7Cbfd25eb83dfc4e5cadabad073f23ac72%7C1%7C0%7C637631004222878615%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=rhBaRCRHYRwtJ6ZNHd2aj4MfmicHhCIOHLVx%2B%2Fb1hYw%3D&reserved=0)

**Assessment Practices**

* lab work and lab evaluations
* individual and team projects
* portfolios
* observation notes
* projects
* quizzes and tests
* round table discussions
* library and internet research activities
* student self-assessment

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# **Topic Outline/Schedule:**

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| *ET-ECEIII-1 Demonstrate employability skills required by business and industry.*  |
| *ET-ECEIII-2 Recognize, identify, and explore the benefits of child-directed play.*  |

*ET-ECEIII-3 Determine activities necessary to support early childhood communication and language development.*

*ET-ECEIII-4 Using observational and research methods, provide appropriate responses to children who might exhibit challenging behavior and employ various guidance methods for redirecting undesirable behavior in a positive, nurturing manner.*

*ET-ECEIII-5 Examine current trends affecting children and caregivers.*

*ET-ECEIII-6 Explore the changing dynamics in family culture and diversity.*

*ET-ECEIII-7 Examine the causes and effects of stress on young children.*

*ET-ECEIII-8 Explore appropriate technology integration for the young child*

*ET-ECEIII-9 Formulate concepts using Georgia's Better Brains for Babies training materials as background information to study the importance of early brain development.*

*ET-ECEIII-10 Discover an infant's nutritional needs as well as foods to avoid*

**\*This school year you will experience a variety of hands-on projects, develop research papers, and spend time in the lab with children. You will also complete a number of assignments individually, as well as with other classmates. Please feel free to email me if you have concerns or questions about the standards or assignments. I am here to support you in your journey as you continue to explore early childhood education.**

**Grading Criteria**:

* Progressive Assessments 65%
	+ Lab
	+ Classwork
	+ Quizzes
* Summative Assessments 35%
	+ Tests
	+ Projects

**A. Lab Grades**: You will have a variety of activities to perform in the pre-k lab. (Examples – bulletin boards, lesson plans, creating appropriate classroom environments for children, playground safety, etc.) If you miss LAB it is your responsibility to make up this lab grade.

**Attendance**: Remember make-up work can only be done for an excused absence and must be complete within 5 **days** of that absence. **Missing assignments will not be accepted after the first week it was assigned.**  It is *your* responsibility to gather any missing assignments.

**Participation:**

Students will be responsible for a variety of tasks and assignments during this course. Assignments are assessed according to content knowledge, quality of work, and ability to successfully interact with children. Students who are disruptive, off task, on their phones, disrespectful, have a poor attitude, misuse technology, unwilling to work, or frequently absent; will be evaluated accordingly. You are responsible for the grade you want to earn.

**Classroom Expectations:** As a member of the Early Childhood Education Class you will be held responsible for all work and conduct within the class. Students are to be **role** **models** to the preschool students in and outside of class. Therefore, I expect integrity from each student.

**Academic Honesty Policy and Rule Violation:**  A student shall not cheat on any assignments, including tests, examinations, projects, homework, Capstone, or reports by giving or receiving unauthorized assistance or be involved in plagiarism or other acts of academic dishonesty.  See RCPS Student Handbook, Rule 21. **Any student caught cheating will receive a zero for that assignment.**

**Misbehavior Consequences**:

If a student fails to follow classroom rules and expectations, then the following consequence sequence will occur.

**Consequences**

1. Verbal Warning

2. 30-minute Detention & Parent Phone Call

3. Administrative Referral

**Academic Honesty Policy and Rule Violation:**  A student shall not cheat on any assignments, including tests, examinations, projects, homework, or reports by giving or receiving unauthorized assistance or be involved in plagiarism or other acts of academic dishonesty.  See RCPS Student Handbook, Rule 21. **Any student caught cheating will receive a zero for that assignment.**

**B.** **Projects**: Projects for this year will be done in the classroom and unfinished work will be completed at home before the due date**.** All projects will be typed, unless other instructions are given. If a student works on the project during class on the date the project is due, points will be deducted!

 **Late Work:** Late work is subject to the policies and procedures set forth by RCA. After 5 academic days late work will no longer be accepted. Points will be deducted for each day the assignment is late depending on the nature of the assignment.

 **Missing Class/Assignments:**  When absent, the **student** is responsible for all work and assignments covered in class and should check with the teacher to see what work needs to be made up. If students turn in assignments late the Late Work Policy applies.

1. **Student Non-Discrimination Policy:** The Rockdale County Board of Education (“Board”) desires that all students receive the benefit of an adequate education.  With this view in mind, the Board prohibits unlawful discrimination against students because of race, color, national origin, sex, religion, age, or disability, or other protected group status or activity (e.g. opposition to prohibited discrimination or participation in the statutory complaint process) in its programs and activities or employment in its programs or activities.  In keeping with this commitment, the Board will not tolerate harassment, discrimination, or other unlawful treatment of its students.  As set forth herein, the Board designates the following employee of Rockdale County Public Schools (“District”) to handle inquiries regarding the District's non-discrimination policies: Executive Director for Support Services - Rockdale County Public Schools - 954 North Main Street Conyers, Georgia 30012 T: (770) 483-4713 <http://portal.rockdale.k12.ga.us/about/ss/Pages/default.aspx>

## **Statement of Academic Integrity**

The Rockdale County Public Schools Parent/Student handbook explicitly states that “a student shall not cheat on tests, examinations, projects, homework, or reports by giving or receiving unauthorized assistance nor be involved in plagiarism or other acts of academic dishonesty.” In an effort to assure that this standard is fully understood by all parties, we have discussed the full expectations enumerated in this rule. We have discussed what constitutes cheating, giving, and receiving assistance on various types of assignments.

Plagiarism is ‘the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one’s own original work” (www.dictionaryreference.com). Plagiarism is completely unacceptable at all levels and in any quantity. In effort to avoid unintentional plagiarism, large amounts of class time are dedicated to the proper citation of a variety of sources in various media. Writer’s reference materials are also available to assist with the proper citation and documentation of all source materials for any type of assignment. Any assignment which is plagiarized or contains plagiarism, is copied off of another student, or is allowed to be copied by another student will receive zero credit. Students may also be referred for additional disciplinary action depending on the severity and frequency of the offence(s).

Please sign below as an indication that you have read the above rules and standards.

Student’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Return this portion of your syllabus to Mrs. Marilla (Keep the first 3 pages in your notebook.)

Period:

2021-2022 *Parent Permission Form*

**Photos/Videos:** On occasion, pictures and/or videos will be taken of students and their participation in activities and projects. *Parents must contact me if this is not acceptable for their child*. ***Signing this syllabus signifies parental acceptance of their student possibly being captured on film for digital scrapbook (website) or program marketing purposes.***

I know you are all eager to begin. With everyone’s help and determination we will have a successful year learning about children. If you or your parents have questions regarding our preschool or expectations, please do not hesitate to ask. ***By signing this syllabus, you are signifying that both student and parent/guardian have read the syllabus and accept the responsibilities and requirements of the RCA Early Childhood Education program.***

**Sincerely,**

**Mrs. Marilla**

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Parent Contact Number Student’s Printed Name

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Parent signature Date Student signature Date

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Parent email Student’s email