**U.S. History**

**Rockdale Career Academy**

**Liz McGowan**

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**Course Description**

The high school U.S. History course provides students with a comprehensive, intensive study of major events and themes in U.S. history. Beginning with early European colonization, the course examines major events and themes throughout U.S. history. The course concludes with significant developments in the early 21st century and is planned so that class learning objectives are aligned with the content and skills outlined in Georgia’s Standards of Excellence (GSE) for secondary U.S. History. You can view the GSE for U.S. History by using the web address: <https://www.georgiastandards.org/Georgia-Standards/Documents/Social-Studies-United-States-History-Georgia-Standards.pdf>. A passing grade is required for graduation.

**Course Objectives**

During the term, the student will be expected to learn the names and details of the events we discuss, as well as the underlying factors of why they occurred, and how they affect to overall picture of the U.S. Students will master the standards mentioned above in order to receive credit for the course.

**Textbook**

The link to the online textbook is available on ClassLink. You will use Pearson EasyBridge to access.

**Supplies**

Students should have a composition book, a notebook, and a pen.

**Notebooks**

Students should use a notebook to keep up with handwritten assignments. All electronic assignments, handouts, and materials that are provided to you should be kept in an easily accessible location for further study and use. Students will complete unit vocabulary in their composition books.

**Assessment Plan and Grading**

Each student will receive a course grade based on a 100-point scale.  This grade will be composed of both progressive and summative assessments.  The division of scores between progressive (65%) and summative (35%) assessments in intended to inform students and their parents of progress made during the learning process (progressive grades) as well as student achievement in the culmination of these processes (summative grades). The final exam is 20% of the final course grade.

Letter grades will be assigned using the Rockdale County Public Schools grading scale:

90-100: A (4 quality points)

80-89: B (3 quality points)

70-79: C (2 quality points)

0-69: F

**Units of Study**

* Unit 1: Introduction
* Unit 2: SSUSH1-2 Colonial Era
* Unit 3: SSUSH3-5 Revolution to Constitution
* Unit 4: SSUS6-7 Creating a Nation
* Unit 5: SSUSH8-10 A Divided Nation
* Unit 6: SSUSH11-13 Expansion and Reform
* Unit 7: SSUSH14-16 Creating Identity
* Unit 8: SSUSH17-19 National Crisis
* Unit 9: SSUSH20-21 America as a World Power
* Unit 10: SSUSH22-23 Modern US History

**Daily Grades and Homework**

Each assignment will be given a due date for students to turn in so that the work can be used to learn the content.

**Attendance and Make-up Work Policy**

Attendance in class is crucial. If you are absent from class, you are responsible for checking itsLearning for assignments missed during your absence. This business should be handled before the start of class. Please refer to [RCA’s unexcused absence policy.](https://studentsrockdalek12ga-my.sharepoint.com/%3Aw%3A/g/personal/lmcgowan_rockdale_k12_ga_us/EY2lT7dLXtVHmGbAoFfF2rEBOgXFUvX40g_Q4Wi1CCP5TA)

**Test Reassessment and Late Work Policy**

Mastery is at 80%. If a student scores below mastery, they will be allowed to retake the test after meeting the qualifications established by the teacher. These qualifications will be determined by the teacher based on the assessment. The qualifications will not be used as a point to discourage a student from reassessing, but to enhance their learning prior to the reassessment. The student who scored below an 80% can only achieve an 80% on the subsequent attempt regardless of their score.

Students can submit late work for full credit within a period of 5 school days. When submitting a late assignment, students will also submit a Late Work Submission form. Late assignments submitted without a late work form will not be graded. **Late work submitted without a late work form or submitted after this 5-day period will not receive a grade.** Please see itsLearning for the late work form.

**Office Hours**

Office hours are Tuesday and Wednesday, 5:00 to 5:30 pm. Please message me, through itsLearning, if you are attending. A Teams tutorial is posted on itsLearning. Additional tutorial and small group time will be determined weekly.

**Academic Honesty**

Cheating, Plagiarism, or Academic Dishonesty Policy and Rule Violation 21- A student shall not cheat on tests, examinations, projects, homework, or reports by giving or receiving unauthorized assistance nor be involved in plagiarism or other acts of academic dishonesty. This rule includes all acts of cheating, plagiarism, or academic dishonesty committed in person or through electronic devices regardless of whether the device is personal or school related. - 0 grade

**Please Note:** The academic honesty policy includes copying or sharing your work with others. Such assignments cannot be redone.

**Expectations**

1. You will complete all assignments and turn them in on time.
2. You will turn in your own original work for all assignments and resist the evils of academic dishonesty.
3. You will put forward your best effort to participate in class activities and discussions.
4. You will keep up with all notes, assignments, etc. in your notebook and itsLearning.
5. You will be respectful to your teacher and peers.

**To Parents and Guardians**

Please do not hesitate to contact me if you have any concerns or would simply like to know more about what we are doing in the classroom. If you need to speak to me directly, please email me, lmcgowan@rockdale.k12.ga.us, or call, 770-388-5677, extension 31183 and I will get back to you within two business day. \*Email is the quickest way to reach me.

***The instructor reserves the right to make changes to course content and/or grading procedures as needed.***

***\*Please*** [***click here***](https://forms.office.com/Pages/ResponsePage.aspx?id=uF7Sv_w9XE6tq60HPyOscj1GED4wmFBLsJl1Kjy-AL1UMlNYOFNFQkhRTlAxTkxZT0pMQU1ITFk4Qy4u) ***to complete the Micr*osoft Form****,** **Syllabus Agreement and the Statement of Academic Honesty. Please note that failure or refusal to sign and submit the Form does not excuse students from following the terms discussed in the class syllabus.**

**Non-Discrimination Policy**

The Rockdale County Board of Education (“Board”) prohibits unlawful discrimination against students because of race, color, national origin, sex, religion, age, disability, or other protected group status or activity (e.g. opposition to prohibited discrimination or participation in the statutory complaint process) in its programs and activities or employment in its programs or activities. In keeping with this commitment, the Board will not tolerate harassment, discrimination, or other unlawful treatment of its students. It is the policy of the Board to comply fully with the requirements of Title VI, Title IX, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act and all accompanying regulations. As set forth herein, the Board designates the following employee of Rockdale County Public Schools (“District”) to handle inquiries regarding the District's non-discrimination policies:

Chief Human Resources Officer (or designee)
Rockdale County Public Schools
954 North Main Street
Conyers, GA 30024
Phone: (770) 483-4713
[www.rockdaleschools.org](https://nam04.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.rockdaleschools.org%2F&data=02%7C01%7CLMcGowan%40rockdale.k12.ga.us%7C4e96ecda7996483bbc0308d842cc89a0%7Cbfd25eb83dfc4e5cadabad073f23ac72%7C1%7C0%7C637332793530455279&sdata=Da7Ivl4bxDs48iC%2F0yfGD6SEu6vCy0NuIFG73F%2FNgqs%3D&reserved=0)